

Columbia University: Arts & Sciences

A&S Spring 2021 B and Full-Term Standard Evaluation

Course: ECONGR6212_001_2021_1 - MICROECONOMIC ANALYSIS II: ECONG6212_001_2021_1_115229
Instructor: Yeon-Koo Che, William MacLeod
TA: Cesar Barilla, Jeffrey Guo *
Response Rate: 29/37 (78.38 %)

1 - What are the strengths and weaknesses of Jeffrey Guo (discussion section leader, lab section leader, grader) as an instructor, and how might Jeffrey Guo's teaching be improved?

Response Rate	11/37 (29.73%)
<ul style="list-style-type: none"> • Jeffrey was great! No improvement necessary. • Jeffrey is the best • Jeffrey has repeatedly made a case for himself to be the best teaching assistant I've had this year. In addition to providing great recitations and office hours, he was steadfast in his ability to encourage us to keep going during first year despite difficulties during the semester and to assuage our concerns for the duration of the course. Perhaps the best example of his commitment to providing the best possible teaching assistance was the time when he realized that he had neglected to record a recitation and took the time to go over the material in the recitation a second time in order to record it and ensure that the content was accessible to those not attending live. Finally, when the graduate student strike began, he strategically rescheduled his office hour and recitation time that week to just before the strike so that we'd have one last chance to ask questions. He also scheduled additional office hours once the strike was put on hold so as to make up for lost opportunities to ask him questions about the course material. I would undoubtedly recommend Jeffrey as a teaching assistant in the future. If anything, I would genuinely find it upsetting if Jeffrey is not given the opportunity to TA for this course or a related course, should he choose to do so, in the future. • Highly devoted TA. • Jeffrey goes above and beyond as a teaching assistant to help students in the course. He is flexible with his office hours, provides useful examples and comes prepared to recitations. He brings the point of the lectures home so we learn what is most important and made sure we knew that he was there to support us if we had difficulty with the course or life at Columbia. • Jeffrey was truly the saving grace of this half of the class. If he could have taught the entire section I think I would have gained so much more. His recitations were clear, organized, and well-structured. He obviously put a lot of thought into his recitation materials -- he provided both typed and handwritten notes, something that no other TA has done this year, and he made sure that the recitations would be a good supplement to the class and provide intuition. He was infinitely patient during both recitations and office hours, and his explanations were clear and easy to follow even if he did not immediately know the answer to a question, in which case he was very candid and promised to look into the issue further and get back to us. He scheduled extra office hours knowing how much we were all struggling in this class and sent out kind and encouraging emails to the class that, to quote one of my classmates, were "deserving of a Nobel prize" because of how compassionate they were. He deserves every teaching award that the department and the university have to offer. • Jeffrey always goes above and beyond for us--thank you!! • Jeffrey is an amazing TA who truly does his best to ensure the success of the students. He listens to feedback and we could not ask for a better TA. He is caring and empathetic in his teaching. • Jeffrey is probably the most committed TA I have ever seen, he is always willing to help as much as possible and scheduled billions of additional office hours even during weekends. A very good teacher. • Jeffrey is without a doubt the best TA I have ever had. He cared about students passing and grasping the material. • Jeffrey was a truly wonderful TA! His recitations were clear and engaging and he was exceptionally helpful during office hours whether discussing problem sets or just general course material. Especially during the game theory segment of the course, Jeffrey used lots of intuitive examples and plain language to explain complicated theoretical concepts. In addition, he was a very positive and encouraging presence throughout a challenging semester-I really appreciated his supportive email to everyone following midterms about grades, and that he hosted so many office hours leading up to our final exam. My only suggestion relates to materials for the latter half of the course-during the game theory segment, Jeffrey uploaded typed notes on all of the major topics that I found really helpful for studying. I think the strike hampered his ability to do this for the second half of the course, but for future semesters, continuing to upload typed plain-language notes accompanying recitations for major topics would be really great. 	

2 - What is the overall teaching effectiveness of Jeffrey Guo in the current modality?

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	20	80.00%			
Very Good	(4)	5	20.00%			
Good	(3)	0	0.00%			
Fair	(2)	0	0.00%			
Poor	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate				Mean	STD	Median
25/37 (67.57%)				4.80	0.41	5.00