

Quantitative Tutor (Summer 2026)

MPA in Economic Policy Management (MPA-EPM)
Columbia University | School of International and Public Affairs (SIPA)

Compensation

\$22.50 per hour

Estimated Hours

5–10 hours per week

Employment Period

June 1, 2026 – August 18, 2026

Location

Columbia University – Morningside Heights Campus, New York, NY
(Some tutoring sessions may be conducted virtually.)

About the Program

The Master of Public Administration in Economic Policy Management (MPA-EPM) at Columbia University's School of International and Public Affairs prepares professionals to address complex global economic policy challenges. The program's curriculum emphasizes applied economics, quantitative analysis, and financial policy, equipping graduates with the analytical tools needed to lead in government, international organizations, central banks, and development institutions.

Students in the program are typically mid-career professionals from ministries of finance, central banks, international organizations, and global development institutions. The Summer term introduces the quantitative foundations necessary for the program's rigorous coursework.

Position Overview

The MPA-EPM program seeks a Quantitative Tutor to support students during the Summer 2026 term, beginning with PEPM IA0400: MPA-EPM Math Bootcamp (June 1–June 12) and continuing throughout the Summer semester.

This role is well-suited for a graduate student with strong quantitative training who is interested in gaining experience supporting students in a graduate policy program. The tutor will help students strengthen the mathematical and analytical skills necessary for success in the program's core quantitative courses.

Prior experience as a teaching assistant for economics, statistics, or mathematics courses is highly desirable.

Responsibilities

The Quantitative Tutor will:

- Hold weekly tutoring sessions and office hours for individual students and small groups.
- Support students during PEPM IA0400: MPA-EPM Math Bootcamp, which reviews the mathematical foundations used in graduate-level economics.
- Provide continued support throughout the Summer term for students enrolled in core courses such as:
 - Microeconomics
 - Macroeconomics
 - Statistics
 - Mathematics for Economists
- Assist students with problem sets, quantitative concepts, and exam preparation.
- Help reinforce key mathematical concepts used in economic analysis, including:
 - Algebra and functions
 - Systems of equations
 - Differential calculus
 - Mathematical reasoning used in economics
- Coordinate with course instructors and the MPA-EPM program office regarding student tutor support needs.

Qualifications

Required

- Current graduate student or recent graduate in economics, statistics, mathematics, engineering, data science, finance, or a related quantitative discipline
- Strong foundation in calculus and mathematical methods used in economics
- Ability to clearly explain quantitative concepts to students from diverse academic and professional backgrounds
- Strong communication and interpersonal skills

Preferred

- Prior teaching, tutoring, or teaching assistant experience
- Experience with graduate-level economics or quantitative coursework
- Experience working with international or mid-career students

Why This Role May Interest You

This role offers an opportunity to:

- Gain teaching and mentoring experience in a graduate policy program
- Work with a highly international cohort of experienced policy professionals
- Contribute to the training of students pursuing careers in economic policy, international development, finance, and global governance
- Strengthen experience in applied economics and quantitative instruction

Application Instructions

Interested applicants should submit:

- **Cover letter** describing their interest in the position and relevant quantitative experience
- **Resume or CV**

Please email application materials to:

MPA in Economic Policy Management

mpa-epm@sipa.columbia.edu

Application Deadline

Friday, April 17, 2026

Applications will be reviewed on a rolling basis until the position is filled.